

## Leadership Parent Form

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ Class of: \_\_\_\_\_  
 Homeroom Teacher: \_\_\_\_\_ Date: \_\_\_\_\_  
 Person filling out this form: \_\_\_\_\_ Relationship to student: \_\_\_\_\_

	Never	Sometimes	Often
Able to influence others to work toward desirable/undesirable goals.			
Looked to by others when something must be decided.			
Willing to and does initiate activities that involve peers.			
Able to figure out what is wrong with an activity and show others how to do it better.			
Transmits his/her enthusiasm for a task to others.			
Can judge the abilities of others and find a place for them in group activities.			
May appear "bossy" at times.			
Interacts easily with both children and adults.			
Is often sought out by other children for play/activities.			
Has a sense of justice and fair play for self/others.			
Can be counted on to do what he/she has promised.			
Self-confident.			
Is often the captain of teams.			
Helps settle differences.			
Makes things happen.			
May be frustrated by lack of organization or progress.			
Ability to motivate others.			

SEE REVERSE SIDE

## Leadership Student Form

SEE REVERSE SIDE

Answer any or all questions about your leadership abilities. Explain/give examples of each.

1. I can persuade others to his/her point of view.

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2. I normally lead the group.

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3. Peer tutor students in my class.

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4. I know how to express myself.

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5. I have helped to settle differences among peers.

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6. I was able to figure out what's wrong with an activity & show others how to do it better.

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7. I am very organized, and can help others to be more organized.

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8. I see things that need to be done and do them without needing to be told.

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9. I help others reach their goals (i.e. AR or AM goal).

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10. I can be counted on to do what I promise.

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