

Behavior Checklist/Anecdotal Notes

Primary Talent Pool K-3/Gifted & Talented 4-12

Student Name: _____ Grade level: _____

HR Teacher: _____ Date: _____

Form filled out by: _____ Relationship to student: _____

Subject Area: ___Math ___Reading ___Science ___Social Studies

(MUST provide work samples/documentation for EACH referral area)

Give specific examples of how this child does well in the referred area (may use back if needed):

--

The student demonstrates....	<u>Never</u>	<u>Very Rarely</u>	<u>Rarely</u>	<u>Occasionally</u>	<u>Frequently</u>	<u>Always</u>
1. the ability to concentrate intently on a topic for a long period of time.						
2. behavior requires little direction from teachers.						
3. sustained interest in certain topics or problems.						
4. tenacity for finding out information on topics of interest.						
5. persistent work on tasks even when setbacks occur.						
6. a preference for situations in which he or she can take personal responsibility for the outcomes of his or her efforts.						
7. follow-through behavior when interested in a topic or problem.						
8. intense involvement in certain topics or problems.						
9. a commitment to long term projects when interested in a topic.						
10. persistence when pursuing goals.						
11. little need for external motivation to follow through in work that is initially exciting.						
Add Column Total:						
Multiply by Weight:	1	2	3	4	5	6
Add Weighted Column Totals:						

Scale Total: _____

Behavior Checklist/Anecdotal Notes**Primary Talent Pool K-3/Gifted & Talented 4-12**

Student Name: _____ Grade level: _____

HR Teacher: _____ Date: _____

Form filled out by: _____ Relationship to student: _____

Subject Area: **Creativity** (Creative thought; behaviors and writing)

(MUST provide work samples/documentation in the area of Creativity)

Give specific examples of how this child does well in creativity (may use back if needed):

The student demonstrates....	<u>Never</u>	<u>Very Rarely</u>	<u>Rarely</u>	<u>Occasionally</u>	<u>Frequently</u>	<u>Always</u>
1. imaginative thinking ability.						
2. a sense of humor.						
3. the ability to come up with unusual, unique, or clever responses.						
4. an adventurous spirit or willingness to take risks.						
5. the ability to generate a large number of ideas or solutions to problems or questions.						
6. a tendency to see humor in situations that may not appear to be humorous to others.						
7. the ability to adapt, improve, or modify objects or ideas.						
8. intellectual playfulness, a willingness to fantasize and manipulate ideas.						
9. a non-conforming attitude, does not fear being different.						
Add Column Total:						
Multiply by Weight:	1	2	3	4	5	6
Add Weighted Column Totals:						

Scale Total: _____

Behavior Checklist/Anecdotal Notes

Primary Talent Pool K-3/Gifted & Talented 4-12

Student Name: _____ Grade level: _____

HR Teacher: _____ Date: _____

Form filled out by: _____ Relationship to student: _____

Subject Area: **Visual Arts** (MUST provide work samples/documentation)

Give specific examples of how this child does well in Art (may use back if needed):

The student demonstrates....	Never	Very Rarely	Rarely	Occasionally	Frequently	Always
1. likes to participate in art activities; is eager to visually express ideas.						
2. incorporates a large number of elements into artwork; varies the subject and content of artwork.						
3. arrives at unique, unconventional solutions to artistic problems as opposed to traditional, conventional ones.						
4. concentrates for long periods of time on art projects.						
5. willingly tries out different media; experiments with a variety of materials and techniques.						
6. tends to select art media for free activity or classroom projects.						
7. is particularly sensitive to the environment; is a keen observer--sees the unusual, what may be overlooked by others.						
8. produces balance and order in the artwork.						
9. is critical of his/her own work; sets high standards of quality; often reworks creation in order to refine it.						
10. shows an interest in others' work--spends time studying and discussing their work.						
11. elaborates on ideas from others--uses them as a "jumping-off point" instead of copying them.						
Add Column Total:						
Multiply by Weight:	1	2	3	4	5	6
Add Weighted Column Totals:						

Scale Total: _____

Behavior Checklist/Anecdotal Notes

Primary Talent Pool K-3/Gifted & Talented 4-12

Student Name: _____ Grade level: _____

HR Teacher: _____ Date: _____

Form filled out by: _____ Relationship to student: _____

Subject Area: **Performing Arts:** ___ **Vocal Music** ___ **Instrumental Music**

(MUST provide work samples/documentation)

Give specific examples of how this child does well in Music (may use back if needed):

The student demonstrates....	<u>Never</u>	<u>Very Rarely</u>	<u>Rarely</u>	<u>Occasionally</u>	<u>Frequently</u>	<u>Always</u>
1. shows a sustained interest in music--seeks out opportunities to hear and create music.						
2. perceives fine differences in musical tone (pitch, loudness, timbre, duration).						
3. easily remembers melodies and can produce them accurately.						
4. eagerly participates in musical activities.						
5. plays a musical instrument (or indicates a strong desire to).						
6. is sensitive to the rhythm of music; responds to changes in the tempo of music through body movement.						
7. is aware of and can identify a variety of sounds heard at a given moment--is sensitive to "background" noises, to chords that accompany a melody, to the different sounds of singers or instrumentalists in a performance.						
Add Column Total:						
Multiply by Weight:	1	2	3	4	5	6
Add Weighted Column Totals:						

Scale Total: _____

Behavior Checklist/Anecdotal Notes

Primary Talent Pool K-3/Gifted & Talented 4-12

Student Name: _____ Grade level: _____

HR Teacher: _____ Date: _____

Form filled out by: _____ Relationship to student: _____

Subject Area: **General Intellectual** (General thought/problem solving)

(MUST provide work samples/documentation)

Give specific examples of how this child does well in General Intellectual (Problem Solving):

The student demonstrates....	Never	Very Rarely	Rarely	Occasionally	Frequently	Always
1. advanced vocabulary for his age/grade.						
2. the ability to make generalizations about events, people, and things.						
3. a large storehouse of information about a specific topic.						
4. the ability to grasp underlying principles.						
5. insight into cause and effect relationships.						
6. an understanding of complicated material through analytical reasoning ability.						
7. a large storehouse of information about a variety of topics.						
8. the ability to deal with abstractions.						
9. recall of factual information.						
10. keen and insightful observations.						
11. the ability to transfer learning from one situation to another.						
Add Column Total:						
Multiply by Weight:	1	2	3	4	5	6
Add Weighted Column Totals:						

Scale Total: _____

Behavior Checklist/Anecdotal Notes

Primary Talent Pool K-3/Gifted & Talented 4-12

Student Name: _____ Grade level: _____

Teacher: _____ Date: _____

Form filled out by: _____ Relationship to student: _____

Subject Area: **Drama**

(MUST provide THREE, one minute clips for work samples/documentation)

Give specific examples of how this child does well in Drama (may use back if needed):

	<u>Never</u>	<u>Very Rarely</u>	<u>Rarely</u>	<u>Occasionally</u>	<u>Frequently</u>	<u>Always</u>
1. Eagerly participates in classroom plays						
2. Can imitate others						
3. Sees details in performances						
4. Uses facial expressions to communicate feelings						
5. Can shift from one character role to another character role						
6. Picks up drama skills without instruction						
7. Uses gestures to express feelings						
8. Makes up plays or writes original plays						
9. Uses drama to show experiences						
10. Holds the attention of a group when speaking						
11. Is a good storyteller						
Add Column Total:						
Multiply by Weight:	1	2	3	4	5	6
Add Weighted Column Totals:						

Scale Total: _____

Behavior Checklist/Anecdotal Notes**Primary Talent Pool K-3/Gifted & Talented 4-12**

Student Name: _____ Grade level: _____

HR Teacher: _____ Date: _____

Form filled out by: _____ Relationship to student: _____

Subject Area: **Dance**

(MUST provide THREE, one minute clips for work samples/documentation)

Give specific examples of how this child does well in Dance (may use back if needed):

--

The student demonstrates....	<u>Never</u>	<u>Very Rarely</u>	<u>Rarely</u>	<u>Occasionally</u>	<u>Frequently</u>	<u>Always</u>
1. Handles body with ease/pose for age						
2. Imitates gestures or movements easily						
3. Uses facial expressions and/or body to communicate feelings effectively						
4. Picks up skills with minimal instruction						
5. Shows a sustained & intense interest in dance						
6. Recognized by others as talented in dance						
7. Demonstrates originality (ex: performs spontaneously with own invented material or gives new ideas to others, etc)						
Add Column Total:						
Multiply by Weight:	1	2	3	4	5	6
Add Weighted Column Totals:						

Scale Total: _____