**REFLECTIVE PRACTICE & PROFESSIONAL GROWTH PLANNING TEMPLATE**

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| **Therapeutic Spec.** |  | **School** |  |
| **Supervisor** |  | **Grade/Subject(s)** |  |

**Part A: Initial Reflection – Establishing Priority Growth Needs**

**The self-reflection is for you as the therapeutic specialist to identify your own strengths and areas for growth relative to the Therapeutic Specialists Framework. If you rate yourself an I or a D, please include some key words in the Rationale section so you can easily remember why you gave yourself that rating.**

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| **Component:** | **Self-Assessment:** | | | | **Rationale:** |
| 1A - Demonstrating knowledge and skill in the specialist therapy area holding the relevant certificate or license | I | D | A | E |  |
| 1B - Establishing goals for the therapy program appropriate to the setting and the students served | I | D | A | E |  |
| 1C- Demonstrating knowledge of District state and federal regulations and guidelines | I | D | A | E |  |
| 1D -Demonstrating knowledge of resources both within and beyond the school and district | I | D | A | E |  |
| 1E- Planning the therapy program integrated with the regular school program to meet the needs of individual students | I | D | A | E |  |
| 1F - Developing a plan to evaluate the therapy program | I | D | A | E |  |
| 2A – Establishing rapport with students | I | D | A | E |  |
| 2B - Organizing time effectively | I | D | A | E |  |
| 2C - Establishing and maintaining clear procedures for referrals | I | D | A | E |  |
| 2D - Establishing standards of conduct in the treatment center | I | D | A | E |  |
| 2E - Organizing physical space for testing of students and providing therapy | I | D | A | E |  |
| 3A - Responding to referrals and evaluating student needs | I | D | A | E |  |
| 3B - Developing and implementing treatment plans to maximize student s success | I | D | A | E |  |
| 3C - Communicating with families | I | D | A | E |  |
| 3D - Collecting information; writing reports | I | D | A | E |  |
| 3E - Demonstrating flexibility and responsiveness | I | D | A | E |  |
| 4A - Reflecting on practice | I | D | A | E |  |
| 4B - Collaborating with teachers and administrators | I | D | A | E |  |
| 4C - Maintaining an effective data management system | I | D | A | E |  |
| 4D - Participating in a professional community | I | D | A | E |  |
| 4E - Engaging in professional development | I | D | A | E |  |
| 4F - Showing professionalism including integrity advocacy and maintaining confidentiality | I | D | A | E |  |

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| **Domain:** | **Component:**  Circle Professional Growth Priority Components | | | | | | **Select a component from those circled for focused professional growth goal development (Part B):** | | | |
| Planning & Preparation | 1A | 1B | 1C | 1D | 1E | 1F |  | | | |
| The Environment | 2A | 2B | 2C | 2D | 2E |  |
| Delivery of Service | 3A | 3B | 3C | 3D | 3E |  |
| Professional Responsibilities | 4A | 4B | 4C | 4D | 4E | 4F |
| *Current Level of Performance for Selected Component:* | | | | | | | I | D | A | E |

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| --- | --- |
| Therapeutic Spec. Signature: | Date: |

**Submit completed form to your supervisor after initial rating. Additional reflection and signature space is provided so it can be used as needed during the year. Sign, date, and return to your supervisor after each reflection.**

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| **Self-Reflection Notes** | |
| Therapeutic Spec. Signature: | Date: |

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| **Self-Reflection Notes** | |
| Therapeutic Spec. Signature: | Date: |