**REFLECTIVE PRACTICE & PROFESSIONAL GROWTH PLANNING TEMPLATE**

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| **Library/Media** |  | **School** |  |
| **Supervisor** |  | **Grade/Subject(s)** |  |

**Part A: Initial Reflection – Establishing Priority Growth Needs**

**The self-reflection is for you as the library/medial specialist to identify your own strengths and areas for growth relative to the Library Media Specialists Framework. If you rate yourself an I or a D, please include some key words in the Rationale section so you can easily remember why you gave yourself that rating.**

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| **Component:** | **Self-Assessment:** | | | | **Rationale:** |
| 1A - Demonstrating Knowledge of Content Curriculum and Process | I | D | A | E |  |
| 1B - Demonstrating Knowledge of Students | I | D | A | E |  |
| 1C- Supporting Instructional Goals | I | D | A | E |  |
| 1D - Demonstrating Knowledge and Use of Resources | I | D | A | E |  |
| 1E - Demonstrating a Knowledge of Literature and Lifelong Learning | I | D | A | E |  |
| 1F - Collaborating in the Design of Instructional Experiences | I | D | A | E |  |
| 2A- Creating an environment of respect and rapport | I | D | A | E |  |
| 2B - Establishing a Culture for Learning | I | D | A | E |  |
| 2C - Managing Library Procedures | I | D | A | E |  |
| 2D - Managing student behavior | I | D | A | E |  |
| 2E - Organizing physical space | I | D | A | E |  |
| 3A - Communicating Clearly and Accurately | I | D | A | E |  |
| 3B - Using Questioning and Research Techniques | I | D | A | E |  |
| 3C - Engaging Students in Learning | I | D | A | E |  |
| 3D - Assessment in Instruction (whole class, one-on-one and small group | I | D | A | E |  |
| 3E - Demonstrating Flexibility and Responsiveness | I | D | A | E |  |
| 4A - Reflecting on Practice | I | D | A | E |  |
| 4B - Maintaining Accurate Records | I | D | A | E |  |
| 4C - Communicating with School Staff and Community | I | D | A | E |  |
| 4D - Participating in a Professional Community | I | D | A | E |  |
| 4E - Growing and Developing Professionally | I | D | A | E |  |
| 4F Collection Development and Maintenance | I | D | A | E |  |
| 4G- Managing the Library Budget | I | D | A | E |  |
| 4H- Managing Personnel | I | D | A | E |  |
| 4I- Professional ethics | I | D | A | E |  |

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| **Domain:** | **Component:**  Circle Professional Growth Priority Components | | | | | | | | | **Select a component from those circled for focused professional growth goal development (Part B):** | | | |
| Planning & Preparation | 1A | 1B | 1C | 1D | 1E | 1F |  |  |  |  | | | |
| The Library Environment | 2A | 2B | 2C | 2D | 2E |  |  |  |  |
| Instruction/Delivery of Service | 3A | 3B | 3C | 3D | 3E |  |  |  |  |
| Professional Responsibilities | 4A | 4B | 4C | 4D | 4E | 4F | 4G | 4H | 4I |
| *Current Level of Performance for Selected Component:* | | | | | | | | | | I | D | A | E |

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| Library/Media Signature: | Date: |

**Submit completed form to your supervisor after initial rating. Additional reflection and signature space is provided so it can be used as needed during the year. Sign, date, and return to your supervisor after each reflection.**

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| **Self-Reflection Notes** | |
| Library/Media Signature: | Date: |

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| **Self-Reflection Notes** | |
| Library/Media Signature: | Date: |