**REFLECTIVE PRACTICE & PROFESSIONAL GROWTH PLANNING TEMPLATE**

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| **Counselor** |  | **School** |  |
| **Supervisor** |  | **Grade/Subject(s)** |  |

**Part A: Initial Reflection – Establishing Priority Growth Needs**

**The self-reflection is for you as the counselor to identify your own strengths and areas for growth relative to the Guidance Counselor Framework. If you rate yourself an I or a D, please include some key words in the Rationale section so you can easily remember why you gave yourself that rating.**

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| **Component:** | **Self-Assessment:** | **Rationale:** |
| *1A -* Demonstrating knowledge of counseling theory and techniques | I | D | A | E |  |
| *1B -* Demonstrating knowledge of child and adolescent development | I | D | A | E |  |
| *1C* - Establishing goals for the counseling program appropriate to the setting and the students served | I | D | A | E |  |
| *1D -* Demonstrating knowledge of state and federal regulations and of resources both within and beyond the school and district | I | D | A | E |  |
| *1E -* Plan in the counseling program integrated with the regular school program | I | D | A | E |  |
| *1F -* Developing a plan to evaluate the counseling program | I | D | A | E |  |
| *2A - Creating an environment of respect and rapport* | I | D | A | E |  |
| *2B -* Establishing a culture for productive communication | I | D | A | E |  |
| *2C - Managing routines and procedures* | I | D | A | E |  |
| *2D -* Establishing standards of conduct and contributing to the culture for student behavior throughout the school | I | D | A | E |  |
| *2E - Organizing physical space* | I | D | A | E |  |
| *3A - Assessing student needs* | I | D | A | E |  |
| *3B -* Assisting students and teachers in the formulation of academic personal social and career plans based on knowledge of student needs | I | D | A | E |  |
| *3C -* Using counseling text makes an individual and classroom programs | I | D | A | E |  |
| *3D - Brokering resources to meet needs* | I | D | A | E |  |
| *3E - Demonstrating flexibility and responsiveness* | I | D | A | E |  |
| *4A - Reflecting on practice* | I | D | A | E |  |
| *4B -* Maintaining records and submitting them in a timely fashion | I | D | A | E |  |
| *4C - Communicating with families* | I | D | A | E |  |
| *4D - Participating in a professional community* | I | D | A | E |  |
| *4E - Engaging in professional development* | I | D | A | E |  |
| *4F - Showing professionalism* | I | D | A | E |  |

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| **Domain:** | **Component:**Circle Professional Growth Priority Components | **Select a component from those circled for focused professional growth goal development (Part B):** |
| Planning & Preparation | 1A | 1B | 1C | 1D | 1E | 1F |  |
| The Environment | 2A | 2B | 2C | 2D | 2E |  |
| Delivery of Service | 3A | 3B | 3C | 3D | 3E |  |
| Professional Responsibilities | 4A | 4B | 4C | 4D | 4E | 4F |
| *Current Level of Performance for Selected Component:* | I | D | A | E |

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| Counselor’s Signature: | Date: |

**Submit completed form to your supervisor after initial rating. Additional reflection and signature space is provided so it can be used as needed during the year. Sign, date, and return to your supervisor after each reflection.**

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| **Self-Reflection Notes** |
| Counselor’s Signature: | Date: |

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| **Self-Reflection Notes** |
| Counselor’s Signature: | Date: |