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| **HODGENVILLE ELEMENTARY SCHOOL**  **PARENT INVOLVEMENT POLICY**  **Purpose:**  Parents serve as a key shareholder in the educational processes of the students attending Hodgenville Elementary. The *Parent Involvement Policy* of Hodgenville Elementary ensures equitable participation in the planning, reviewing, and implementing of all parent programs and activities.  **Definition of a Parent:**  A parent is legally defined as a *biological parent, step-parent, or a foster parent of a student* ***or*** *a person who has legal custody of a student pursuant to a court order* ***and*** *with whom the student resides.* For the purpose of this policy, *parent* encompasses *all* family situations.  ***Parent Involvement* Definition:**  Parent involvement is best defined as *any time a parent commits to assisting his/her child in learning and achieving academically to a higher level with greater interest and motivation.*  **HES commits to:**   1. Sharing clear information about each student’s progress with parents and keeping open lines of communication. 2. Providing during the first week of school, or upon enrollment, the Hodgenville Elementary School/Parent Compact. 3. Providing an opportunity for parents to attend beginning of the year activities and first quarter conferences to facilitate teacher/parent relationships. 4. Offering practical suggestions to parents on how they can support student learning at home and provide information on available resources to assist their child’s learning. 5. Making representative parents and community members full partners in our decision-making. 6. Facilitating the involvement of our parents, with particular attention to those who have limited English proficiency, are economically disadvantage, disabled, or are from a racial or ethnic minority background.   **Parent-School Learning Compact:**  Hodgenville Elementary and the parents of the students participating in the activities, services, and programs agree that improved student achievement is a shared responsibility. Hodgenville Elementary and its parents will build and develop a partnership that will assist students in achieving proficiency.  \_\_\_ |

**Hodgenville Elementary School/Parent Compact**

**The staff at H.E.S. will:**

* Address individual differences by using developmentally appropriate practices and provide instruction through the use of special program resources such as Title 1 and Exceptional Education services.
* Continue parent/teacher conferences and involve our community in the education of our students.
* Place a high priority on maintaining lower class sizes.
* Continue to recognize student and school achievement.
* Promote a positive school climate by modeling the respect and responsibility that we expect of our students, parents, community members.
* Provide an inviting school and community resources available to support high achievement and performance.
* Work cooperatively in developing instructional units guided by state and local guidelines and developing multiple methods of assessment, while teaching for understanding.
* Monitor the results of our individual and collaborative efforts and use our findings to guide our school towards closing achievement gaps and ultimately toward proficiency.
* Model life-long learning and the commitment to high quality work by demonstration and sharing with our students our commitment to continuous learning.

**As a H.E.S. student, it is my responsibility to:**

* Believe that I can learn and will learn
* Show respect for myself, my school and other people.
* Obey the school and bus rules.
* Always try to do my best in my work and in my behavior.
* Come to school prepared with my homework and my supplies.
* Work cooperatively with my classmates.
* Take pride in my school.

**As a parent of a H.E.S. student, it is my responsibility to:**

* See that my child attends school regularly and on time.
* Provide a home environment that encourages my child to learn.
* Communicate regularly with my child’s teachers.
* Support the school to develop positive behavior.
* Encourage my child to read at home and monitor TV/computer content.
* Volunteer time at my child’s school when possible.
* Show respect and support for my child, the teacher and the school.
* Encourage my child’s efforts and be aware of what my child is learning.
* Make a genuine effort to attend all meetings and programs that concern my child.
* Facilitate homework.
* Talk with my child about his/her school activities every day.

Student signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_